IN MEMORIAM.

Rev J. J. HAYES, LL.D., the heloved Curate of St. Michael's, died Oct. 24th, 1890.

Oh! gentle, true, and kindly heart,
That lately throbbed with youthful life,
Too soon has Death cut short thy part
In this world's wayward strife.

The pleasan

The gaile to gue is still;

And we are as a grief to bow

To God's singerty will.

No more thy cheering smile shall break On sorrow's silent grief; No more thy words of comfort speak Sweet solace and relief.

Alis! too soon in Life's young glow Has Death pealed up thy years, And left us here to mourn below With sympathy's sweet tears.

Still in our hearts shall live thy love, And pleasant memories glow, To link celestial life above With mortals here below.

Oh! may thy teachings touch each heart,
And bear of grace such store,
That only for awhile we part,
To meet on yonder shore.

R.W.S.

Limerick, October 26th, 1890.

THE EDUCATING POWER OF BOOKS.

In opening the new public library given by Mr Livesey to the parish of Camberwell last Saturday, Sir E. Clarke took occasion to enlarge on the educating power of books, and especially of books of fiction; these he seemed to regard as in many respects fuller of educating force than almost any other class of books. As to that, we should be disposed to agree with the Solicitor-General, only adding that the same class of books-fictions, including many of the worst as well as many of the best of educational influences. Books have some great advantages for the education of men, as compared with actual life, but also some great disadvantages. For books are apt to select the interesting parts of life and to deal only with them, while life necessarily contains something like three-quarters, not to say nine-tenths, of what is not Surely only what is not specially interesting. from one-quarter to one tenth-part of life would be thought specially interesting by any one who had not a very keen delight in mere living, however dry may be the function which falls to his lot. And it seems to us that this power, on which literature depends, of selecting only the most interesting parts of life, and of neglecting the rest, constitues the special advantage and the special danger of the education which books give. We should call those books powerful for good which succeed in eliciting and strongthening the noblest and most vivid elements of man's life in their readers, in increasing the range of their true experience, and so making them altogether

vouring to ho so, really shows y kernel of it. The latter professes endure the hopelessness of life, a really kindles the most inexting It is only 'pretty' poetry,—whipoetry at all,—that can be regardenament. It is because poetr sense has something of the raw m lation about it, that it strengthen of true life, instead of distracting fancies which are disturbing and away their energies. Indeed, the test for the educating power of after all, hardly affect directly mothough a steadily increasing problem in the control of of poetry, or of travel, or of science, or of art,—Do they streng sight into life and their power of in life, or do they spread a bewild over life, and attenuate men's 1 wisely, in it? If they do the former if they do the latter, they paraly millions of men have become tru the aid of books; and millions men, for years, without the aid c books alone will never educate me not teach how to live. It is lif And it is only those books whic truly which educate in the same a too many books which teach us to live in a half-and-half fashion, wl question without helping us to a tions, to wish without obcaining that which is not bread, and thirs satisfieth not. Such books do n deteriorate the mind; and of su are probably many more than raise it.

MR BALFOUR INTERV
A Dalziel's cablegram, dated I
day, says:—The New York Worl
prints a three-column interview i
in which the Chief Secretary is a
made the following statement to
respondent:—

"There was not the slightest Dislon and Mr O'Brien should he did. They were under bail, as failed to appear it was my duty to until they did fail to appear there present them from going to Questing the first steamer for Ne could have done this even if an are had been at their heels. I could a them, and I should have broke attempted to do so."

Asked about the condition of possibility of a famine, Mr Balfor

There is no way so far as I can this periodical distress except by holding of tenants in the congest by the spending of money on ments which shall be a lasting country. In the Land Purchase be introduced in Parliament rattempt will be made for the fit Government to provide a mach